

Name of Speaker	Written Comments
<b>Item #2 - FACILITIES UPDATE</b>	
None	I would like to know what justifies the use of a 3rd party company (Facilitron) to book facilities when they take 10% off the top and when we have a fully staffed department that has always handled it in the past? It is also difficult to make a public comment when there are no details or supporting materials for the public attached to the agenda item.
<b>Item #3 - 2020-21 ACADEMIC YEAR REOPENING OF SCHOOLS UPDATE</b>	
Marcel	You have been charged with overseeing the education of our children. We beg you take every measure available to you to get back on track. 1. With a comprehensive return to in-person "plan" in place How many students would return to Campus (full, part, none?) 2. Given the numbers of students opting to physically attend school How many teachers would return to campus? Start there. Then begin to crunch numbers, clear out excess furniture and make solid rules of behavior and movement. 3. Communicate clearly with your ALL of your stakeholders. We don't expect perfection and because one size does not fit all some may need special consideration. Let's work it out!
Anonymous	PLEASE REOPEN OUR SCHOOLS!! While safety and precautions should be taken into account, statistics from the CDC show that children under 18 have accounted for only 2% of hospitalized Covid cases and LESS THAN 0.1% OF ALL DEATHS IN THE UNITED STATES FROM COVID! A total of 45 children died from Covid in the United States between Feb 1 - August 1 compared to 105 who died from the seasonal flu. We have never closed our schools because of the flu! The CDC also points out that extended closures are harmful to children's mental health, increasing levels of depression, anxiety and suicide. In addition, the lack of in- person learning disproportionately harms low income and minority children the most. The social, emotional, behavioral, and academic well being of our children is being ignored. PLEASE REOPEN OUR SCHOOLS!
Anonymous	Our children absolutely need to return to in person learning as soon as possible. They are suffering and losing interest in sitting behind a computer for hours a day..Virtual learning continues to have massive failures with it.This is NOT a real education. There is NO reason why at this point with all we know about Covid that this district has not opened . You are failing these children and should be ashamed that by now you have not figured out how to open. Its called a mask, hand soap and social distance. OPEN THE SCHOOLS.WHAT ARE YOU WAITING FOR?????
Anonymous	Is in person education not the most essential service there is ?????? Virtual learning is totally inadequate .There is NO excuse not to have our schools fully opened by now.If some parents don't feel comfortable sending their children then so be it .The rest of us should be allowed to have the option to return.If nurses and doctors and grocery clerks and retail workers can go to work with the general public then why cant teachers ?Why do thy feel exempt from doing their job? We as parents are tired of the EXCUSES AND DELAYS. Open the schools .
Margaret Rubinstein	The staff members that are required to be physically present are being used as sacrificial lambs to satisfy the districts overall goals of providing in person learning for our kids with IEP's. As worthy a goal as this is, it is impossible to provide this without purposely turning a blind eye towards the equally moral imperative of keeping staff (ie, the IA's, janitors and special needs teachers) safe. The district knows this, and this is made painfully obvious by the fact that the decision has been made to keep the rest of the school population on an entirely remote learning model until January. There is no excuse for such callous disregard for the health of the staff that has been forced to choose between safeguarding their health and keeping their employment. I urge you to reconsider this decision. Thank you.
Lisa Greenfield	We must have an outlined concise plan for reopening be presented immediately. I find it appalling and dysfunctional that we have been distance-learning for this many months and there is no plan as of yet for reopening. Our kids are falling behind not just academically but emotionally, their well-being is at risk. There are numerous ways other districts and schools are using to keep staff and teachers safe as well as students. We should be given a choice if you want to send your children back or not. We have ways to simulcast classrooms if that is your choice. Other counties are opening with success why can't we adopt some of their policies? My son often spends about 20 minutes a day in each class and then is let out early. His interest in education is waning and he misses the social interaction which is vital for teens at this age. I am worried about the long-term effects this will have on his attitude and mental health. We as parents have been kept in the dark about your intentions and after last week's vote, it was clear there was no plan to open to even be voted on. This is unacceptable and shows a lack of leadership. We must implement a plan immediately that works with the board, teachers, staff, parents and students together.
Trisha Hegg	Our children ( and parents) deserve a plan for re-opening! There is no reason that our district does not have a plan for re-opening at the end of the quarter. There are other schools, both private and public that are executing a plan to get kids back on campus safely. There was originally talk about 2-3 days on campus a week, which could be in place until the end of the quarter at minimum. My son is suffering daily academically, and I can not sit back and watch it any longer. This is his senior year (LCC class of 2021) and grades and classes matter for his future. The moral amongst the kids is that they " don't care, because it doesn't matter" which has been the case since school shut down in March 2020, with no really platform in place to end the school year. We/STUDENTS deserve to be heard, this is the future of education in our country.
Amber La-Haise	Our 7th grade son struggles daily with distance learning. He qualifies for SpEd services which the school is unable to provide him to the extent that he needs in this model. The only light for him with all of this has been the knowledge that distance learning was only for quarter 1. The board meeting last week was a disappointment. No one came with a plan or options to get these kids back on campus. There was lots of "can't do" attitude and reasons why our kids couldn't go back. Where is the plan to help these students? Our son was thriving for the first time in public school before schools closed. He has slowly been regressing and taking steps backwards with anxiety, depression, academics, and the desire to learn. The kids want to be on campus. They want to learn and get back to some sort of life that they can grow in. This learning model works for one type of learner. This doesn't work for the ones that need the connections with their teachers, or the ones that need to ask questions or get supports from additional resources. Do better, come prepared, look at other states or districts that are doing what they can to help their students. Don't let us down again.
Anonymous	I have two kids in the school district, one at PTMS and one at CCA. I want to first thank all of the teachers and members of the board who have worked so hard to bring my children and others back online during such a difficult time. However, we need to work harder and smarter and find ways to bring them back in-person. Living in SD gives us a competitive advantage in opening up in new creative ways. We need to listen to parents and members of the board to do what it takes to get kids back together again. Maybe we look for ways to open up outside, a combination of indoor and outdoor, rotation schedules, virtual and in-person. Regardless of the end solution, we need to show the children who live in our community that we are doing everything possible to provide them a bright and social future. Please set deadlines for the schools in our community to reopen and ask us in the community your partners to support the vision you identify as the best way to facilitate in-person classes.  Thanks
Paola Tempesti	Dear Members of the Board, voting to continue online education through the second quarter only removes the pressure to find a solution as to how to bring the students back on campus. It means accepting "It can't be done" as an answer. Every day our students are asked to solve problems, be creative, think outside the box. If they don't, they get an F. Double standard?
Anonymous	My son is a Freshman at La Costa Canyon this year. I've trusted that the district was working on a plan "for all scenarios" since schools were forced to close in March. I am so disheartened and disappointed that this has not been the case. There is no plan, that I've seen, on how each site can reopen safely and get students back on campus. Other districts have done the work and issued their plans, here is a comprehensive example <a href="https://capousd-ca.schoolloop.com/file/1514016268908/1218998864154/3681796400305452815.pdf">https://capousd-ca.schoolloop.com/file/1514016268908/1218998864154/3681796400305452815.pdf</a> . Why has SDUHSD fallen short? The parent/student community at LCC has not heard formally that distance learning was approved through the 2nd quarter. It has been one week since the vote happened and students and parents still don't know that they will not return to campus this year. That is unfathomable. Where is the leadership? If you are not interested in getting the students back on campus safely and quickly, please step down so that someone who is interested and capable can lead. You have lost the trust of the parent community and that is extremely unfortunate.

Name of Speaker	Written Comments
Anonymous	<p>I am disappointed in the board's decision to send groups of students back on campus especially in light of the Board of Trustees vote to extend distance learning through Quarter 2 (1st semester). Many of our special education students have elected to remain at home and continue distancing learning with online support; classified staff members were ordered, "come to campus to support these students online or take an unpaid leave of absence." This order felt hard hearted and in my opinion it is an agenda that puts the lives of our members, our students and our families at risk. To you we are just small groups of students and staff paving the way to a larger reopening, but if health and wellness is a priority, a claim constantly mentioned in district wide emails, why have we been ordered back to campus when the rest of the population continues to work at home safely. This is not inclusion and I can assure you, safety measures that have been put in place are inadequate. Masks can not be properly enforced in our special ed population leaving all of us and our families vulnerable.</p> <p>I understand this decision to send groups of students back to campus will probably not be overturned so I am asking that two provisions be made:</p> <ol style="list-style-type: none"> <li>1. No Mask, No School! (unless a medical waiver is granted) and the ability of our educational specialist to be able to enforce this rule and send students home if need be.</li> <li>2. The option for staff, especially those who are high risk, to remain at home and continue to support our students remotely and safely without penalty and hazard pay for the individuals who elect to come to campus and support our students in person.</li> </ol>
Not speaking at meeting,	<p>Sduhsd board members, We have two students at Torrey Pines high school, a sophomore and a senior. My students want to be back on campus as quickly and safely as possible. There are many many families that feel the same. We expected with having all summer to plan, that our prestigious district would have had a written plan of action for return by now. To have no plan of options for return yet is shocking and truly disappointing. Online learning is not, and can not be considered an equal education to onsite learning. For my sophomore who school has never come easy to, it is more stressful than ever, and she needs the in person instruction desperately . For my high achieving senior, he loves school so much and very much misses actual class discussions, in person. The emotional and social well being of our students is greivously being ignored. Meanwhile, my two younger children in solana beach elementary schools are back on campus this week. This district came up with a plan with options for all, and for the onsite group, was able to get about 2000 student and staff tested for COVID in one week! They took action and devised plan options to suit all families. Our high school students that want to be on campus can surely wear masks and act in a safe manner. I'm quite sure they would even be better at this level of diligence, than the young children that are back on campus at local elementary schools. I implore you to please execute a WRITTEN PLAN ASAP to get students back on campus as quickly and safely as possible.</p> <p>Sincerely, Amber and Chad Arendsen</p>
Anonymous	<p>Please keep the schools closed until it is safe to do so. It is not fair to the community, students or teachers to be expected to go into the school when they can get sick and be fatal. There is asymptotic spread and I fear that it will spread and could be fatal. Our children can learn at home, stay well, and can keep family and community safe. Thank you!</p>
Tracy Cereghino	<p>My daughter is a freshman at TPHS. Only one month in to DL and 3 of her online classes are not going well. Her English teacher has multiple technological issues, her Dance PE teacher can't teach dance to 55 students on a zoom call and her Ceramics teacher can't teach ceramics online either. It's not for lack of trying - these teachers are doing the best they can with limited options. We need a comprehensive, detailed plan with multiple options so that our children can return to school ASAP. We can't wait for a vaccine or for this virus to go away. The vaccine efficacy rate will only be about 40% and it won't be ready and in wide spread use until probably June 2021 if not later. My child already lost part of 8th grade. She can't also lose all of 9th grade and worst case scenario, part of 10th grade too. The good news is we don't have to reinvent the wheel. Lots of public middle and high schools across the country have already safely returned to school. We need a committee, comprised of admin, board, teachers, staff, parents, students, and medical personnel, to research/locate existing plans from other schools and then compile them to create working plans so that students and teachers who want to can return to school safely (and continue DL for those students and teachers who have medical concerns that require them to remain in DL for the time being). Time is of the essence. It is imperative that we create a committee to survey students/families/teachers/staff, research existing plans, analyze costs, communicate effectively and transparently, and propose multiple ideas and options to get our kids back on campus as soon as possible! We also need to recognize that in regards to Covid19 case numbers/percentages/etc that North San Diego County should not be lumped in with South San Diego County. Our numbers are quite lower than South San Diego County. Thank you for your time.</p>
Nikki Estabrook	<p>We must get our schools open as quickly and safely as possible. Our children are suffering from mental depression and the instruction they are receiving through virtual learning is poor. My son is done with his classes after 20 minutes and his homework takes all of another 20 minutes. My son is depressed and wants more than anything to return to campus to be with his peers, teachers and coaches. He asks me to please make this right and get him back to school. The mental health of our kids far outweighs any risk of covid to the teachers and students. These are the facts. Classes can be opened and the staff can be protected. It can be done. The district must do what we pay them to do and that is to educate our kids. You are failing our children and our Community.</p>
Anonymous	<p>Though superintendent Haley made a remark at the last board meeting that EUSD parents will be loathing their decision to do a hybrid model because students have no instruction on the days they aren't in school, I would like to point out that both my son and I think it is working very well. My son enjoyed all the instruction he received in person with his peers, even with his mask on and his teacher behind plexiglass. And he has found it nice to have time on his days off of campus to do his homework. Take a legitimate, informational survey of families to get a scope of how many students you'll have to work with on campus. Be creative. Get Middle and High Schoolers back to school. The plan will require thinking outside-of-the-box. You will be able to keep students and staff safe. The bickering and confusion need to stop. Find common ground and get to work. Thank you.</p>
Erika Daniels	<p>Please provide two choices to families--in person or online. The emotional damage that is being done to children as a direct result of online learning is incalculable. State mandates include language such as "to the greatest extent practicable" and to "plan for ways to reduce mixing among cohorts and to minimize contact." This does NOT say that mixing &amp; contact cannot happen. There is no replacement for in-person learning, and the district needs to stop pretending that there is. The last few weeks have been brutal emotionally, and my children are in tears on a regular basis. Please, allow our children to attend school in person.</p>
Anonymous	<p>Board members are NOT representing the electorate! 90% of parents want kids in school, yes, safely!! You and Haley have NOT come up with ANY plan! There is zero communication to parents about ideas, scenarios, what-ifs, and plans! People want to know what CAN be done! Wheres a proposed plan? Furthermore, where the heck is our superintendent? Where does he live and WHY are you, the Board, allowing him to live so far away? Why is he being paid SO MUCH money! He has no connection to our schools and community!! He is BIASED because of this!! He is biased against in-person anything, because he wants to work from home!! Force him to move or resign !!</p>
Brooke Russell	<p>Dear Board Members-My daughter is an incoming 7th grader at Earl Warren. Distance learning has proved to be a disaster. This style of learning is not working for her as she has trouble staying focused on the meetings, is having terrible headaches, cries EVERY single day due to being completely overwhelmed. As a single parent/full time working Mom, I have had to give up 4 weeks of my work to support her. She is begging every day to go to school in person. I have never seen my daughter so upset and I fear this is affecting her mental health now and am afraid for what the future holds. Distance learning is not feasible for us now or in the long run! We need to get our children back to the classroom where they can grow academically and socially/emotionally. We are doing a grave disservice to our kids to deprive them of the in person interactions on a campus that all children deserve to have! Our large cheer gym has been successfully open since June with no Covid outbreaks. I highly encourage you to focus on a reopening plan...it can be done safely! It is unacceptable those of you who voted to extend distance learning until Q2. Let the children who want to be back on campus have the opportunity! We face a future of kids who are fleeing the public school system who are at risk of academic regression and depression. A board member myself at an elementary school in the Solana Beach school district for 6 years I feel politics should have no place in this decision and the focus should be on what is best for our KIDS!</p>
Danielle Martin	<p>The fact that the kids in this district haven't been able to return to regular school makes no sense for many reasons. This resistance is causing sever anxiety, difficulties in learning and a ton of frustration for both parent and children. My kids claim they aren't learning anything. They're down and struggling. They want to quit school. This is not normal for them. It's one thing for schools to all be closed but they're not anymore. Let our kids back!! I hear what's going on and the teachers are complacent and not connecting w these kids. It's a waste of time for any child to be sitting in front of their computer screens all day! It's not healthy. Please let them back!! Parents also need to work. I'm a single mom and this isn't ok! You are hurting our children, just ask them!</p>

Name of Speaker	Written Comments
Jason Todd Ipson, MD	<p>As a parent and practicing physician that takes care of Covid-19 patients, I am appalled with the way the world is handling the Corona-Virus. It is a virus. It can have catastrophic consequences, as can all illnesses, but it is a respiratory virus - nothing more. Kids have been shown to have very little consequences of infection. Most adults are the same.</p> <p>As every physician and scientist knows, there are three ways through a pandemic. 1) If it is blood borne - you can attempt to isolate. Respiratory viruses cannot be stopped by isolation. This is the "lock down" we are doing. Treating Covid like the Ebola virus is insane. Any first year medical student can show it cannot stop a pandemic - so doing what we are doing should be off the table. 2) A vaccine can help. There has never been a successful corona-virus vaccine. Hopefully we will get there - but we cannot remain locked down indefinitely in hope. 3) Herd immunity. Enough people are infected that they have antibodies and the pandemic ends.</p> <p>Look at Sweden. A country of 6 million people that have never locked down, have not limited gathering sizes, do not require masks, do not require social distancing... and they are down to 1 death a day or fewer. This is because of herd immunity.</p> <p>We need to open the schools and treat it like the respiratory virus it is. The lock down was to prevent a run on hospitals. The entire Scripps system is currently under 15 people on ventilators. We have allowed politics to get in the way of common sense. And make no mistake - science is on the side of reopening. The American Pediatric Association has stated point blank that the downside to kids being home far exceeds the risk of corona.</p> <p>This is in our community. The fastest way through it is a return to normal. Everything else is just politics. Unfortunately, these politics are affecting our children. It needs to stop now. Especially since a death at Torrey Pines is already the product of the board's decision to this point. The kids are depressed... and there will be more suicides if you continue.</p>
Rich Henry	<p>I spent more than four hours last Thursday listening to the latest board meeting and came to the exact same conclusion I had going in to the meeting. There is absolutely NO plan in place to bring our students back on campus, and really, it doesn't seem you even care about the students well being.</p> <p>You keep saying they are getting robust learning, well if 15 minutes of actual class time, which includes attendance, and then hours of assignments without a teacher, is considered robust, it is time to elect a new Board. I can certainly see why the teachers don't want to come back to schools, this plan doesn't require much work on their part other than putting together the assignments.</p> <p>We need a Board and Superintendent that is invested in the community, and cares about our students. There are so many examples of how to safely return kids to schools but that would mean that the Board would actually have to implement them in our schools. It is very clear that all of you are interested in the easy path which is to continue to kick this down the road so you won't have to do anything.</p>
Lani Asato	<p>I have been trying to correspond with the Principal of SDA and the Superintendent of SDUHSD to get an answer to a simple question: "Why won't you be more communicative with students and parents?" After the board's closed door meeting last week some teachers announced to students that Q2 would be remote but nothing came from Admins at school or in the district. Parents wrote and called and no one responds. If we understood more specifically how in-person school (even hybrid) is hard and cannot be done in Q2 we wouldn't be as frustrated. If we (parents and students) had been consulted or given a choice in the matter we wouldn't be as mad. If we didn't see other districts coming up with collaborative solutions that could even be replicated here we wouldn't be ready to throw our hands up. But across the country, public schools are rising to the challenge and giving families choices or involving them in planning. SDUHSD is not. It has been radio silence. No focus groups, no surveys, no proposals, no plan. Our kids are suffering and there's no reassurance that you will have a plan to get us in -person options by 2nd semester because you haven't been communicating at all. If you have solutions, proposals, or answers, we want to know. If you don't, involve us and we will go to work to come up with solutions. Inaction is hurting our kids in immeasurable ways and it is deeply disappointing.</p>
Anonymous	<p>I wish our kids could return to school Nov. 3rd! On line school is repetitive and boring. Thank you for any consideration and I know it's not an easy decision but it's the right decision!</p>
Carol Knight	<p>I spent more than four hours watching last week's Board meeting and was frankly shocked at the vote to continue Distance Learning through Q2. I really thought that a reopening plan for all would have been presented. Instead there was a lot of "I don't know's" and "Can't be done's". How is that helpful to our kids? What parents are looking for is more transparency, better communication and a plan to get our kids back on campus this year and one that also allows those you want to remain in DL to do so. Our community deserves this much thought and effort. We are willing to help! You are not alone. Tap into the resources across the state and you will find there are many schools that have followed both the mandates and the guidelines and have been able to re-open (Most recently look at the news out of San Clemente yesterday - they reversed their initial thinking and it's okay to do so!)</p> <p>I truly hope, for the sake of our children's education and mental health that you will develop a creative plan to re-open schools for Q2.</p>
Anonymous	<p>I currently have an 8th grader and an 11th grader in the district. They have both lost their zest for learning. Their eyes are tired, they mope around the house and have little motivation for learning in this distance manner. These are typically straight A students. They miss their friends and teachers and mostly miss learning along side others without the distractions of home... cell phones, siblings, pets, construction...Please open back our schools for the sake of these children! Other schools have a plan! Why not us?!?!?</p>
Anonymous	<p>The unions look out for the teachers. You all are supposed to be representing the students. I feel that you are letting the community and the students down by having no plan.</p> <p>This virus isn't going anywhere and we need to take action so that in addition to 200,000 deaths from covid we don't have a surge in teen suicide depression and anxiety. Our children need to be back on campus. We need to have testing widely available, N95s for those who feel the need and strict guidelines to enforce mask wearing by students on return. Having released no plan and to hear from my own child that distance learning will be extended thru the end of the semester is a reflection of bad leadership. Please step it up and do the job we all elected you to do and put our students first.</p>
Amy Steinhoff	<p>The board needs to work with the superintendent to create a viable plan for school reopening. Look at the plans in place for other, larger school districts and create a plan that will work for us. Having no plan is unacceptable</p>
Anonymous	<p>It is absolutely abhorrent that SDUHSD is not opening schools through Q2. This is so terrible for the students academically, socially and mentally that my family is looking to MOVE OUT OF THE DISTRICT ASAP. My 7th grader goes back to in-person school October 14th, but my two high school students are stuck isolated in their rooms with lame distance learning and cannot go back to school? WHY NOT? San Clemente, Orange County, Utah, Las Vegas... are a few examples of kids going back to school, but SDUHSD isn't. I would love to know why not when obviously it's feasible because so many other districts are going back. Stop it already! I have to now separate my family so that my high school students can go back to school. I am one angry parent and there are thousands just like ME. #OPENTHESCHOOLS</p>
Kari prevost	<p>I appreciate the difficult position this Board is in, but leadership always is faced with making hard decisions. And there are always solutions ....please find a way to build a plan to get our kids back into in person. school. Form and advisory board that includes all stakeholders to create the plan for approval. It can be done. Others have done it. So can we. Our kids education is at risk, really and truly, and you are the ones who have the job to find a solution. Use your resources and those willing to help and create a plan that gets the kids back to school now.</p>
Dorrit Karl	<p>Please recall your decision to extend distant learning through Q2, the kids need to be back to school. The vocal parents/students who chose to learn from home, they can still do that. The national average of parents choosing a hybrid or 100% distance learning is 30-35% (per Gallup poll). I don't know what your latest survey numbers show (I'm assuming you have one within the last month), but using that average would give an organic way to minimize classroom sizes and get the kids on campus safely, per CA Health guidelines. I also implore you to read the concise American Academy of Pediatrics - California Chapter statement which clearly indicates children need to be back to a "normal" learning environment. Kids of all ages are experiencing alarming rates of depression, suicidal ideation, drug &amp; alcohol use and social isolation. Kids should not be used as political pawns. Businesses are open which have a higher risk of spreading Covid-19, but kids can't be in school? I have personally seen teachers out and about in crowded stores, Farmer's Markets, shopping at Lululemon and socializing at the beach (less than 6' apart). I feel if they are comfortable doing these activities (which I agree with, I'm not trying to shame any teachers here), they should be educating in person. School is an essential service and teachers are essential workers. It's time to stand up to teacher unions and listen to what the students and parents in the SDUHSD district say. We want our kids in school! Kids want to be in school! Have parents, students and teachers sign a waiver indicating they understand the risks (like the club sports and many other districts are currently doing). Please listen and vote to act in the best interests of the children, families and many teachers in SDUHSD. Thank you for your time and service.</p>
Anonymous	<p>I am a junior at SDA. I am ready to go back to in-person school. Distance learning is better than it was in the spring, but it is not even close to the academic rigor of attending school in person. I am also missing the social/emotional connections from school and extracurricular activities. Remaining in distance learning might have made sense for Q1, but extending through Q2 is unnecessary. My parents and I are looking at moving my brother and I out of the district until SDUHSD re-opens. That really should not be necessary in light of the fact that hundreds of districts across the country are opening for in-person school as we speak. My sister is going back to in-person school in two weeks, but my brother and I cannot? How does that make sense? It doesn't. Open our schools!!!!</p>

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Anonymous	I am a freshman at LCC. I am ready to go back to in-person school. Distance learning is not even close to the academic rigor of attending school in person. I am also missing the social/emotional connections from school and extracurricular activities. Remaining in distance learning might have made sense for Q1, but extending through Q2 is unnecessary. My parents and I are looking at moving my brother and I out of the district until SDUHSD re-opens. That really should not be necessary in light of the fact that hundreds of districts across the country are opening for in-person school as we speak. My sister is going back to in-person school in two weeks, but my brother and I cannot? How does that make sense? It doesn't. Open our schools!!!!
Kim Stevens	<p>Why has there been no formal advisory board/panel established tasked solely with the responsibility of developing a reopening plan? I am not alluding to a board comprised of district officials/members. I am referring to an advisory board comprised specifically of representation from administration, teachers, school board, parents, students, medical profession, and legal community to ensure comprehensive and balanced input. Below is an outline from another district's reopening and the board they established.</p> <p>REOPENING ADVISORY BOARD The Reopening Advisory Board will help establish and review metrics to guide the decision to move up and down steps on the Reopening Ladder. This Board will be comprised of:</p> <ul style="list-style-type: none"> <li>· Four members of the Administration</li> <li>· Four members of the Teachers' Association</li> <li>· Two members of the Support Staff Association</li> <li>· One member of the Physical Plant Services Association</li> <li>· Two Board of Education members</li> <li>· Two parents from the Parents' Association</li> <li>· Two students from Student Council</li> <li>· Two members of the medical profession</li> </ul>
Anonymous	<p>I applaud your efforts and hard work that went into re opening our schools with a plan meant to ensure the safety of our students and staff; however, it has come to my attention that as small groups return to campus, not all staff members feel their right to a safe workplace is being met.</p> <p>The safe plan for reopening states that a "face shield can be used instead of a cloth face covering as long as the wearer maintains physical distance from others, to the extent possible" and "if it may not be practical to maintain 6 feet between students a mask should be worn". Is the board aware many students are unable to keep a mask on and yet are allowed to continue receiving instruction that requires an instructional aid to maintain a proximity less than 6 feet? This situation is a detriment to the health and safety of our Instructional aides. Additionally, why has district policy not allowed flexibility for staff who would prefer to continue supporting students via distance learning as many students and families have made this their preference.</p> <p>I believe this is a grievous situation. The health and safety of staff seems to be taking a back seat to more powerful, influential people and their own personal agendas. I urge you to implement stronger policies for mask wearing and physical distancing. No mask! No School!</p>
Brad Silcox	All schools in the SDUHSD need to have an immediate re-opening plan! The fact that nothing has been done on this project is beyond absurd. Board members and district staff, please put aside any affiliations with the teachers union, it has done nothing in the past decade but set the school district back both fiscally and in the classroom. The students should be your first priority however many of you feel the district exists for teachers and administrators. The students are the ones suffering due to this expanded closure and senseless lack of planning, get them back quickly and safely, not in January but in October!
Christina Warmerdam	My daughters are struggling academically and emotionally with distance learning. They are stressed, and isolated. They experience headaches and backaches from being on a device all day plus evening homework. They are sluggish and unmotivated because there is no exercise being provided in PE or after school sports, which would combat stress. They miss having the ability to easily ask questions or get extra help in person. They are sad because they miss their teachers and friends and being around new people at school they don't know. I miss seeing them smile.
Anonymous	What is your goal with suspending in class school even longer? Is it you are worried about death of a student? Are you worried about infection? - As most infections don't lead to death? You are killing my student with online school. He is literally listless and depressed and providing more online "support" on Wednesdays is passed over by him because he's depressed about being online. It's a vicious cycle. I do agree that online school is better than last school year's online attempt but it's still subpar to learning in class away from the temptation of Netflix and YouTube for the hour between each synchronous instruction. High school boys especially have no attention span. Why can't the solution be... Those who are willing to "risk" the infection come back. I'm willing to "risk" it. Life is full of risk. Riding in a car is statistically more risky for his age group.
Anonymous	The School Board needs to know that the athletes are not being let back on the campus and the process being communicated to coaches to get athletes back working out is very cumbersome and time consuming. Given every sport is technically out of season – any workouts need to go through the Foundations- the District is correct on this. However- several of the foundations say they will not take on the liability to run these camps as they don't believe their insurance will cover covid risk. The athletic coaches are being told the only way they can get their kids back working out is to start a club and that the clubs cannot use the school fields- they must get park or city fields to use. Most of the teams/coaches in our high schools are not involved in club sports and the process to start a club has basically been dropped on these coaches who already work for pennies. It is not that easy to set up a club- licenses, membership through AAU, getting insurance, setting up checking accounts, etc. Not to mention the fact getting field access through the cities right now is extremely difficult. I plead with the Board to ask the District why they make it sound like it is an easy thing and that kids are already allowed on campus when clearly they are not. And please don't put this all on the coaches- they already have full time teaching, coaching and many of them family responsibilities. Our coaches miss seeing your players and just want to figure out how to get them back on the fields.
Anonymous	I am a parent of a student attending Torrey Pines High School and grew up in this community. Our family is very concerned that our kids are falling behind and are are horrified that our district has no tangible plan to safely reopen. The district has a responsibility to have our students best interests at the forefront and we firmly believe this can be achieved safely. The board owes this community the responsibility of focusing on the overall health and well being of our students! If there was a vaccine tomorrow available, show us the reopening plan and take the time to put a plan in place. My daughter is socially isolated, depressed and falling behind with the on-line education.
Anonymous	The word "open" is problematic for a lot of parents. Technically, the schools are open and progressively opening for certain groups of students on an unspecified timeline that follows the superintendent's interpretation of county health guidelines. What we need, and I think most parents want, is a specific timeline and specific requirements that allow our schools to provide in person academic instruction for all students while adhering to the absolute mandated requirements of the county health department and an effort, but not a requirement, to follow the other non-mandated guidance to the extent practicable. Small cohorts is a guideline not a mandate. 6ft of distance is a mandate between teachers and students, but a guideline between students. The superintendent should also provide an option for students with Covid related limitations on being at school to take classes online.
Anonymous	It has to be a way to start re opening high school..and by now we better have a plan ..end of January is way to long to wait CIF sports gave a clear and still LCC hasn't allowed students to at least star some kind of training outdoors..enough is enough at least present options and let students and parents choose
Kelson Splavec	Please get our kids in school- virtual learning is not cutting it, our children are suffering! This can't go on through January. Please take the time, look at what other districts in Southern California are doing, do your due diligence and do what is right for these kids! Get them in school!

Name of Speaker	Written Comments
Jennifer Raysman	<p>Board and Superintendent,</p> <p>I am sure by now you have heard how disappointed many members of the community are regarding last week's meeting and the lack of preparation, civility and good governance. Since then, many of us have invested time researching and meeting. Having read letters from other superintendents to their communities, the lack of communication about the "vote" last week is even more disturbing. Other leaders are talking about the meetings they had with student leadership. How did those conversations go in our district Dr. Haley? Parent input was referenced. How many parents did you and the board survey Dr. Haley? Teachers were surveyed. Can we see the results of your Teacher Surveys Dr. Haley? No one thinks schools should reopen without careful consideration of safety protocols, guidelines, and a continued robust DL plan for those who choose that option.</p> <p>Did we miss the plan(s) presentation that details options and the costs / risks and health &amp; legal input for each? Did we miss a chance to reply or have input on these plans prior to your "vote" (which seemed to surprise half the board). Did we miss the chance to fundraise for any supplies needed? We are asking for communication, transparency, a meeting run in compliance with Robert's Rules and the Brown Act. We are asking to see what effort was put into these plans over the summer. And what effort is being put in down to put a Hybrid option in play as soon as possible. Have plexiglass dividers been ordered, sanitation stations? How are plans going to get extracurriculars back on campus?</p> <p>Why has there been zero communication since the meeting? Why did some teachers learn about the vote from their students on Friday?</p> <p>We could accept a vote to continue DL if it actually seemed like any work had been put to looking into options. It seems you as a body all seem to be waiting for each other to bring up a plan. You all have the responsibility for the health and wellness of our children. Please take that seriously.</p>
Heather Dugdale	<p>Communication is important under normal circumstances. It is paramount now. Your lack of communication is now a political weapon that is fueling efforts to undermine the education of our kids. I beg you - when you make critical and important votes - send an e-mail to parents giving them the heads up before our kids find out in their classrooms. And please update your parent resources tabs on your high school websites. They have not been updated in over a year and now more than ever we need TIMELY and USEFUL resources.</p> <p>Mrs. Mossy - do you have examples of CALIFORNIA PUBLIC HIGH school districts of our similar size, demographics and achievement that have opened up and had successful launches of in-person learning without having to yo-yo back into distance learning?</p> <p>I ask because after one week in school Sage Canyon elementary had 2 positive cases that led to an entire 1st grade and an entire 3rd grade class to go back to online learning for two weeks. How does that translate to middle and high school - our kids don't stay in one class all day - they potentially expose SEVEN classes worth of kids and staff. Do all seven of those classes quarantine, and what about the classes of the additional kids who went to six other classes after they left that one class - do their six additional classes quarantine too? How many classes is that, especially because it's not just one grade level in our classes?</p> <p>Our kids have suffered disappointment after disappointment because ADULTS keep saying "we're going to get you in person for a graduation in August"; "we're going to get you in person on campus in the fall"; "we're going to let you move into your dorms in college"; "we're going to start sports" - only to have those things yanked back because people test positive and everyone has to take a two-week time out or the law doesn't allow gatherings. At what point do we simply focus on making the best of a crappy situation and getting those who really need it the help they need?! Kids are adaptable and they respond to how adults respond. We can and should do better.</p>
Susanne Klas	<p>Last Thursday you rushed into a vote on the learning model for our students for the 2nd quarter. Two board members asked the superintendent to provide a reopening plan and for more information and time to make a more informed decision. The board and the superintendent did not seem to be prepared and informed enough (in fact there was confusion on what exactly you are voting on) to make a decision of such a dimension with immense consequences for our students - on their academic success and more importantly on their mental health and emotional and social well-being.</p> <p>I have asked you over the whole summer what you are preparing for the reopening of our schools and what the obstacles are. I got emails back, but no answers.</p> <p>You rushed into this vote saying "nothing has changed since July 30th" (when you decided on the learning model for the 1st quarter). Well - one very important thing has changed: Our schools are officially allowed for in person learning since September 1st.</p> <p>Now you have made that decision to keep our students in the DL model until end of January and you are not presenting a return to school date - and you are not even informing your school community about it! The least you can do for our students is to hear them, to be honest with them and to take your responsibility seriously.</p> <p>Please be as engaged, as inspired and as prepared as you claim to be. For our students this is very serious - please take your responsibility seriously.</p>
Meghan Galli	<p>First of all, thank you to the teachers and staff who work tirelessly to provide an education for our children. We are aware that this is an unprecedented time and many are put in very unfair positions. We are also very aware of the fact that there are many creative, thoughtful, innovative leaders who can improve the current state within this district. There are models upon models from local to national schools who are making in person learning an option for students. We have to do better!</p> <p>If taking daily temp checks of each and every student, on the way into school, is a staffing issue, I can guarantee that we find plenty of willing volunteer parents (sign me up) to assist with this task. These students are going to grocery stores, the beach, the dentist office, some are flying on airplanes, they are shopping at the Forum, they are strolling Target....yet they can't go to school? They are being asked to sit in front of a screen (when all we preach is "less screen time") for hours a day. It's taxing them emotionally. They miss human interaction. It's not how children are wired to learn.</p> <p>Please take the time to not only speak about "mental health" but to actually act on it. Create outdoor learning spaces on the beautiful campuses (we live in Southern CA....utilize it!), use hybrid (smaller) learning models, reach out for volunteers to help facilitate the new campus lifestyles, be innovative. Please reconsider and RE-OPEN!!! We all let the first phase go thinking you had the students' best interest in mind and we'd slowly phase back in. People are letting you know how they feel now, students are begging to return, voices must be heard. Listen to the majority, listen to the voices of children who crave some normalcy. Some families desperately need school as a safe haven for their children. How is it possible that a local home can have a child attending elementary yet the high schooler can't go? Let's be honest....it makes zero sense! We can make this happen and we can do it safely. My three children want to return to school and we are all for it!</p>
Anonymous	<p>It is possible and not difficult to safely bring students back on campus for in-person instructions with proper planning and thoughtful considerations. Use Pacific Ridge School as an example for a hybrid model. SDUHSD is fully capable of such planning if it has the intention to implement in-person classes for the students' welfare and learning. Instead of inaction and excuses, let's put students first as should be for all educators.</p>
Diana Li	<p>This morning, the students in our district should have been rising early to get dressed and head to their schools. Instead, they sit at a computer all day only to return to the computer after school to complete homework. San Dieguito Union High School District continues to deny students and parents any option to return to school in a hybrid fashion. Our superintendent has failed our community, our families, our teacher and our students. SDUHSD Superintendent and the school board that support his "non-plan" are clearly saying that our children's mental and physical health is not important. It is time for the district to start prioritizing our children. Our students have been in 'lockdown' for 6 months. When will our school district start advocating for our children? Elected officials stop playing politics with our children's lives. When and who will start to stand up for our kids? It's time parents, partners, grandparents, friends and families send a message that enough is enough and it is time to develop a plan to safely bring our students back to school! We were told a plan would be developed in March and now it's almost October, there is no plan...clearly the Superintendent is caving to the teachers union. I know that my son, a 10th grader at Torrey Pines has teachers who are doing everything they can to bring the quality education they always provide in the classroom to the online classroom. Without a plan for our district to return to in-person classes, our students will spend the entire school year sitting at home. We are better than this, we can do more.</p>

Name of Speaker	Written Comments
Jason Bradford Daniels	Our children need to return to school. The emotion and long term psychological damage that is being done to our youth is unacceptable and needs to stop. I understand that the board is being pressured by the teachers union to delay the opening. It is unacceptable for the board to put the desires of the union over the needs of our students. All the data and number say it is say for our kids to return, it is time for the board to stand up to the union, and if you do, the families of this district will be behind you.
Janet Wendle	There is no controversy that there is a decline of our children's health during this Covid crisis. Their well-being and mental and physical health is declining at a rapid rate Teachers are essential workers and should be in school teaching not zooming from their bedrooms! Our children are suffering and there are many teachers out there that would like to return to school however they are blocked by a union that clearly does not have the children's health and wellness in mind. Perhaps a teacher should be allowed to stay home and zoom to the Classrooms while Our children are allowed to attend school. There are several parents that would be more than happy to volunteer in the classrooms to assist learning. Online learning has been proven to be very ineffective and our children are falling almost a year behind the national average for knowledge in all subjects This gross negligence of the district to Not communicate and come up with a back to school plan Is illegal and abusive! Our children are not doing well! A teacher's oath is to be a hero to our children, a friend, confidant and role model, not to be blocked by a union with false facts about the risk for children There has been no deaths for children under 24 in the state of California This district is pathetic and causing unnecessary hardship on families and children There can be several options to return to school instead of Haley just saying no He's a very poor example to so many and should be stepping down Shame on him
Anonymous	Extremely disappointed in the vote to extend distance learning thru second Q.Why has no communication been sent out to parents in regards to the vote to extend through January of 2020? Even my son's teachers have NO IDEA and keep saying they will see them back in October! What steps have you taken to gather public input before making such a decision? What reason does the board have for not instructing the superintendent to formulate a plan to go back to in person learning? I'd like to hear from each trustee on their reasons for NOT asking to make a plan, which doesn't make sense. Kids overwhelmingly want to go back to school, and if you don't believe it, send out a survey! The last one you sent in the spring is out of date and a new one will provide you with valuable insights into the population you serve. Why are some trustees not prioritizing the kids' mental health and academics? Is it because the teacher's union funded some of our trustee's campaigns and they now have to answer to them instead of the people they were elected to serve? To the three trustees who voted to extend distance learning - do the job you were elected for. Instruct the superintendent to put together a plan to go back in the next two weeks. Then you can vote whether or not to go back based on public input. But to be the only district without a plan shows your irresponsibility. Don't abandon our kids, help them! It is your duty. You answer to the people, NOT to the unions!
Dawn Christmore	I have two sophomores at TP. They are struggling with DL in different ways. Child 1 - he has a short attention span and he's having a hard time focusing. I do not think he's learning and retaining the information being taught. He is getting both a sore back and migraines. Child 2 - she has a great deal of anxiety and it's getting worse, not better. She hasn't felt comfortable saying that she doesn't understand and she is not sleeping well because she is usually a very good student. This was not the case last year. Both of my children miss their friends and they feel that they are not getting the benefits of school. Motivation is decreasing and there doesn't seem to be an end in sight. Frustration is growing for the teachers too. I can actually hear one teacher yelling because she is struggling with the technology. It's time to come up with a plan that will get our kids back their classrooms. I do understand the teachers should be able to review this plan and make the same call about being a DL teacher or an in classroom teacher. I don't think the kids need to socially distance from each other or wear masks. I think it's perfectly acceptable to have the teachers socially distance from the kids.
Anonymous	I have been a huge supporter of this school district and I am so disappointed in the lack of communication regarding any plan to get the kids safely back to school. I worry so much about the mental health of these kids and just want to know that you are attempting to get them back with their peers where they belong. If you can't afford the regulations to get them back or figure it out logistically, please at least let us know! As a concerned parent I feel left in the dark and feel like the district is failing our kids, who should be our number one priority. Please attempt a plan and let us know what it is!
Alex Gile	It is my opinion that reopening the schools should be reevaluated monthly. Perhaps SDUHSD use the tier system as setup by the state of California where by the schools open up if we hit the orange (moderate) level. If it is possible, I would like to see this done by looking at city -level data for North County coastal cities (Encinitas, Solana Beach, and Del Mar) which is where most of the students reside. While this would still pose some risk, I think everything including the mental health of the students needs to be factored into the decision. Of course if the schools do open, I think there should be protocols such as wearing face masks similar to what the Encinitas School District has done.
Anonymous	Having listened to the previous board meetings, I commend the board and district on their thoughtful discussion of complicated issues and the complexity of opening schools safely for staff and students. Many parents are calling for an unequivocal return to schools without a full understanding of the issues and these many complexities. While that is to be expected, our students need the board and the district to know more than they do, to know what's the best for ALL kids, what are best practices in education, and to implement those things with the students always at the forefront of your minds. The focus of our schools should be the best possible instructional model for all students given the existing health and safety environment, not the most convenient or most ideal in less unusual times. You have determined to be distance learning for the mainstream population based on what is possible given the current guidelines and capacity of the schools. Disappointed as people may be, this is a logical and rational decision in the face of the current health situation. Most parents don't understand the many issues: sanitation, maintaining protocols with teenagers, moving in and out of closure, maintaining connection with students in changing models, modifying curriculum and pedagogy with each different model, mental health and well-being, daily health checks for thousands of students only scratches the surface of the myriad things to consider. I don't need to tell you the things you already know, but I felt compelled to write because I worry that you'll think that the loudest parents who are calling out for what they think will be best for their individual families speak for us all. Please consider that every voice you don't hear is one that agrees with your current course and don't let the most vociferous drown out those who may be quietly supporting you and trusting the decisions you have made. Please keep being the thoughtful experts you are, and please listen to the teachers and staff who are front line supporting our students everyday.
Yu Linda Song	Thank you board members and Supt. Haley for prioritizing our children's overall health and safety as well as that of the faculty. While I would love to see my children back on campus for their classes at PTMS and CCA, I am uncomfortable allowing them to do so without seeing a proactive return plan that includes safe procedures while on campus (limited points of entry with temperature/symptom checks, open airflow in enclosed spaces, proper mask wearing, adherence to social distancing during passing periods and lunch, one way stairwells and paths, cohorts per state guidelines limited at 16 individuals ongoing testing, etc). I would also like to see written plans for testing and tracing. Do you have a system for communication when a staff member or child tests positive? How will you let all students/families that come in contact with the affected individuals know in a timely manner? SBSB is working with UCSD Health on a proactive testing program, please consider such a program to monitor health and safety with reopening so that we do not open only to close again as that will also be disruptive to students and families. While I understand testing is one snapshot in time, if results show positives in asymptomatic students and staff, it will limit exposure to the virus and that is a precaution I am willing to abide by to have students on campus. Lastly, please have all parents and students sign a pledge that they will not attend school if they are experiencing symptoms or have been exposed to those with symptoms or if they are awaiting Covid tests. Thank you for your consideration.
Anonymous	We need to have a CLEAR understanding of when our schools are going to reopen for students to attend campus. I can't put into words how difficult distance learning is affecting my freshman at LCC, as well as myself as a parent. Sports and social life aside, (and those are two very vital things that my son is missing right now), I am VERY concerned with a multitude of issues - the screen time and how it's affecting his vision and posture, the lack of seeing his teachers and being too embarrassed to email them or virtually "meet" with them, his lack of enthusiasm during class time, and just his overall emotional well being. Being home and away from his friends is creating a flood of mood swings, depression, and apathy from my son, who normally is a very happy, well adjusted kid. This Covid, Groundhog Day effect is real, and I'm very worried that if the distant model continues, he will not only lose valuable academic lessons, but will lose interest in all things high school. As someone who had an Aunt pass away from Covid, I know it is real, and it should be taken very seriously, BUT... with safety precautions in place, a PLAN to re-enter campus as SOON as possible safely, it should be up to the parents and student whether to measure the risks and decide for themselves. The COVID cases/numbers here in Encinitas/Carlsbad are well below the average in the SD Unified. Please, please, please... consider reopening our schools before we have a plethora of depressed, unmotivated, and unhappy students.
Anonymous	I am asking the board and superintendent to come up with a specific timeline and specific requirements (detailed plan) that allow our schools to provide in person academic instruction for all students while adhering to the absolute mandated requirements of the county health department. as well as an option for students with Covid related limitations on being at school to take classes online. This should be done as soon as possible to allow our students to come back after first quarter as parents were led to believe. Our students want and need to come back in person. "School closures and attendant loss of other protective systems for children (such as limited social care and health visiting) highlight the indirect, but very real, harms being disproportionately borne by children and teenagers as a result of measures to mitigate the COVID-19 pandemic". "There is now an evidence base on which to make decisions, and school closure should be undertaken with trepidation given the indirect harms that they incur. Pandemic mitigation measures that affect children's wellbeing should only happen if evidence exists that they help because there is plenty of evidence that they do harm." Science Magazine September 21, 2020

Name of Speaker	Written Comments
Anonymous	<p>Distance learning flat out isn't working and we are creating increased anxiety and stress for our children. Many students are emotional, frustrated, and depressed; they don't understand why they're isolated at home as they see elementary school children walking to school, Cathedral and SF Christian students wearing uniforms in the community, and teammates from other San Diego schools who tell them they are starting in-person in 2-3 weeks.</p> <p>Many students suffer from eye strain, back pain, &amp; headaches after long days of Zoom classes. Distance learning bell schedules decreased instruction time over 100 minutes/week, yet students take the same difficult exams and solve complex homework problems that are expected from our top ranking high schools. Students often don't understand the material because teachers have to rush through content and deal with technology issues - which causes more anxiety and stress. Chemistry labs are "watch YouTube" which is like saying, watch someone exercise to become healthy. Teachers are trying, but it's not working. Couple this with the fact that there are no built-in decompression tools (hallway conversations, lunch, sports, clubs) - anxiety and frustration are at an all-time high.</p> <p>There are ways to bring students in, even if in very small rotating cohorts – we see this across the country, the state, and in our own county. We cannot stay the #1 district in the county if we take a "it's too hard, so let's do nothing" approach. The parents are creative, flexible, and full of ideas that they've shared (outdoor classes, hybrid schedules, rotations for labs, in person outdoor clubs, etc..) and we implore you to consider these ideas and develop a plan to reopen the schools in some way for all students who want to attend.</p> <p>It is essential that we preserve the emotional well-being of our children. We cannot allow distance to continue; we cannot allow the cure to be more harmful than the disease.</p>
Anonymous	<p>Opening of schools is necessary and must be done safely and prudently with considerable planning and communication. Each of these have to be prioritized and considered carefully. With small SPED groups, co-horts, on campus, obvious concerns have arisen. Yes, students are happy to be on campus, see their peers and teachers. However, our cohorts are not completely safe and effective. The practical distancing of 6 feet does not allow an aide to support a student who needs physical/verbal prompting. Often, aides need to handle a student's Chromebook to help them get into Google Classroom. This is even more serious when students do not wear a mask. Students are asking questions and breathing without a mask. Students should not be allowed on campus without a proper fitting mask. It is required. Students also become distracted when fellow classmates are answering questions in a different Google classrooms 6 feet away for another class. The classroom teacher on his/her computers teaching to students in his/her Google Classroom, not in the physical classroom, giving directions and answering questions, is also very distracting. Accommodations need to be met for this specific group of students. But more thought about the safety for faculty and students and the quality of work students are doing in their homes with a guardian or home aide versus the unhealthy and distracting nature of a physical classroom.</p>
Mary Helmen	<p>I am deeply concerned over what is happening in the SDUHSD. The Draconian choice for all SpEd staff is A) either report to work, or B) take LWOP, and eventually lose one's health benefits/job. All mainstream educators are staying home with pay, performing online teaching. SpEd Staff must be screened prior to entering the school campus. We are stopped at the entrance temp check etc. SpEd students and parents dropping their child off are not screened or tested, we must take their word for it, and not question them. This is placing staff as well as students at risk, specifically if students and their families are asymptomatic. Some SpEd students have underlying health issues while others have exemptions from wearing masks. In addition, trying to get a student with autism to wear a mask for 6 hours is challenging, as several students do not wear masks. I have first hand personal experience, both visually and physically, observing SpEd students demonstrate marked improvement with online teaching, as in home support is right there to assist the student. SpEd students who have social anxiety are more engaged with online teaching. Students who are back on campus are struggling to stay in their seat, keep their masks on, or not touch staff, their face, mouth, noses, equipment and other students. How do we facilitate a 6ft social distance rule when a student needs help on their Chromebook or worksheets? It is virtually impossible to not enter the 6ft bubble to fix a login issue or assess the problem the student is experiencing. SpEd students are not socially interacting with other students on campus, but rather sit alone in/out of the class. Their attention span and engagement has dropped dramatically for SpEd students since returning to the classroom. It's a stressful situation. It is inequitable for the Administrators preach inclusion by isolating SpEd from mainstream staff and students as it further widens the chasm of inclusion. Based on the above, the District is placing itself in a litigious position by placing staff and student at risk in this current situation.</p>
Kelly Lake	<p>I want the kids back in school! They need to be taught in person. Distance learning has MANY loop holes and it is taking its toll on my freshman and sophomore. I'm concerned about my daughters learning disabilities and how they are not following the 504 plan. I'm concerned about the mental toll that isolation is taking also. Half of high school is navigating the social issues that arise. Both of my kids are very social and it is devastating to see them in their rooms for hours on end looking at a screen! Not only do I want them in school, but I believe that they can do it without wearing masks all day long. Once they sit at their seat only the teacher needs to wear one IF he/she comes close to them. OPEN THE SCHOOLS!! Our children depend on it!</p>
Anonymous	<p>I am completely for our to reopen. There are plenty of other school models to look at as an example. If staffing is an issue there are volunteers and substitute teachers eager to work! These kids are out at party's and beaches, playing private sports, at shopping mall, dentist and doctor appointments. Getting hair and nails done! I have a freshman and a senior. Concerns for my senior are obvious. I also have a freshman who is in an IEP she already struggles because of her learning disabilities. This child also struggles with mental health issues and because of the current learning conditions and her anxiety she meets with a child therapist on a weekly basis. This is taxing on the emotions of these kids! Not only are mental illness, emotional stress a factor! What if we start losing our children to suicide or substance abuse? I think as a community and examples at the other schools that are open we can come up with a plan to get our kids safely back to school. My kids aren't learning a thing right now. It's counter productive. The last thing they should be stressed about is being mistakenly marked absent and having to email their teachers back and fourth to correct the mistake. It's too much! Not to mention special needs children, financially challenged family's, child care. Don't fail our children we can do this!</p>
Joanne Christie	<p>How come other schools are able to re-open are we can NOT? How come 6th graders can go to school, but my 7th, 10th and 12th grader can not? Cathedral has figured out a plan. SDUHSD NEEDS A PLAN. NOW! TO RE-OPEN! NO MORE EXCUSES! MAKE A PLAN TO GET OUR KIDS BACK IN SCHOOL!!!</p>
Anonymous	<p>We feel a great lack of transparency, communication and innovative planning from the board and superintendent, particularly during the past 6 months. We request the board and superintendent immediately develop a specific timeline and requirements that would allow our schools to safely reopen for in-person academic instruction for all students, to include a plan for continued distance learning for those students with limitations on being at school. Additionally, we would like a report on how funds are being used by this district to reopen schools safely. Like other school districts have already done, we request you apply creativity and commitment towards the objective of allowing students to safely return to school.</p>
Anonymous	<p>As a physician and mother of 2 teenage children, I wholeheartedly support distance learning for the safety of our children, our elderly members of the community, my own family who has at risk people in their 40s, as well as our teachers. Moreover, the constant stress/uncertainty of opening and closing schools, sending classes home to quarantine, etc is far more detrimental psychologically (not to mention logistically) than having a longer term plan for our kids and families to rely on that is stable and unwavering. Please keep our current on-line learning environment going for our students for the first semester and let them continue with this plan until the end of January, at least. We have seen colleges fail miserably at trying to control kids. We cannot do it better ourselves at the high school level -- just look out on the streets and see how many children wear masks and socially distance and how many don't. Teachers, parents, and students have all done an amazing job adjusting to our new reality of on-line learning. Our students will be better served with a consistent plan that they can rely on than one that constantly changes and is filled with fear, uncertainty and constant back and forth. With more COVID cases anticipated in the Fall and Winter, not to mention the simple "mask fatigue" that all of us are experiencing (being sick and tired of wearing masks and socially distancing constantly for the last 6 months), the odds of being able to keep our students physically in school and safe is basically almost zero. This is our reality today until a vaccine is available to families, whether we accept it or not. As a mother, busy professional, caretaker to my own mom, and physician, I 100% support the Board's vote to keep distance learning the plan for SDUHSD until at least January 2021 for all. Thank you.</p>

Name of Speaker	Written Comments
Michelle Gable Bilski	<p>Until this year, both of my daughters attended private school, but my younger daughter had her heart set on Torrey Pines. As a proud Falcon myself, I was thrilled. I knew the teachers were still top notch but, unfortunately, never looked deeply into the District itself. This regret keeps me up at night.</p> <p>Initially, I was fine with remote learning, trusting that the District was making decisions with the kids' best interests in mind. This all changed when an article ran in early September, in which Dr. Haley complained about the impossibility of the situation, and how hard it was for him. It was all in print. Dr. Haley and the Board of Trustees had given up.</p> <p>Last week's Board Meeting exacerbated my fears. There's no plan for in-person learning, there's not even a plan for a plan, and the Superintendent and most Trustees didn't bother to pretend otherwise. Instead, our present, barely tolerable situation was baselessly extended five months. More appalling, this decision has not been communicated to parents.</p> <p>Districts many times larger than ours (Poway, San Marcos, Capistrano) will begin in-person learning in October. There is no reason we can't as well, other than the District's stated unwillingness to derive a solution. Masks alone (simple, no cost) reduce transmission by 70%.</p> <p>Your inaction demonstrates an extreme dereliction of duty and is nothing short of negligence. You're forcing families to endure greater hardships than they'd already be facing. While parents can file insurance claims against the District to recoup medical costs, there's no way to recoup a childhood.</p> <p>A viable return-to-campus plan must be put in place as soon as possible, one that is safe and makes allowances for people who must stay remote. This can and should be treated like an IEP. Thousands of lives should not be dictated by the needs of a few. Legally, the District must act in loco parentis, in place of the parents. So far, our District has failed. No one would choose this for their kids. It's time to do the right thing.</p> <p>Thank you, Michelle Gable Bilski</p>
Jon Archer	<p>Really disappointing to continue to hear that our district is not getting this resolved and these kids back in school. Other districts are successfully getting students back in sports and back on campus with flex schedules etc. I've reviewed the process my son and the details so he can gauge the response for himself and truly learn from the poor politics and lack of leadership that we have amongst us. Businesses are successfully working through this, private schools are opening, why is it that our public school system doesn't have the wherewithal to plan a flex schedule? You have a scheduling challenge, not a health challenge. But unfortunately you have a political system beholden to the teachers union, they are running your campuses and holding our students hostage.</p> <p>The rumors and lack of qualified information is damaging the students and families alike. Hope is not a strategy and yet you and your team continue to hope that the state government will prepare you to open, they won't.</p>
Matt Miller	<p>I would like the board to prioritize beginning high school and youth outdoor sports immediately. Youth sports teams and leagues around the nation and within the county have successfully brought some children back to the fields. There is no state regulation preventing our districts kids from having this opportunity to be active and socialize outside and I am disappointed that our district has neglected this area.</p> <p>I would also urge the board to publish a formal plan to open schools in some capacity as soon as possible. Other public school districts and some local private schools have found ways to get our children back in the classroom. I understand that it takes considerable effort to open schools and now is the time to plan for what that looks like.</p>
Anonymous	<p>I am supportive of the SDUHSD following the State and Local guidelines for school reopening when health conditions deem it safe. My student is receiving a positive Virtual Academic experience this semester. She does miss her friends, but she's not willing to take a chance at getting sick or the people she her cares about. Our family wants the Board of Trustees to follow the health guidelines.</p>
Ally Wheatley	<p>I am requesting a plan for reopening to be presented. I find it hard to believe that our district, one of the top-rated in the state, cannot offer a plan that will at least allow for a hybrid/on campus option. There are too many other schools doing it successfully right around us to not at least try.</p> <p>You know the basic problems that can result from this distance learning model. Well, I can tell you that in my own household I have 2 teenagers who are already struggling with all that entails now finding it hard to stay interested, keep up with what's presented, keep up their grades, interact with friends and a get chance to become social, engaging young men. And BOTH boys need sports in their life to help dissipate this frustration and to learn additional lessons that only sports can teach.</p> <p>My younger son, especially, needs that in person instruction to remain engaged and absorb information. I have become tutor and cheerleader, short-order cook and activity coach (due to their different schedules), therapist and IT tech. He loses connection, loses interest and grades drop. He needs and craves the socialization. He's become depressed and less social. Can you imagine what will happen to him, along with countless others, if this continues for much longer?</p> <p>These kids are to be our future leaders! They need to develop and practice skills that at home learning cannot provide.</p> <p>COVID is real, and I know we need to follow protocols. We can follow protocols and maintain physical health with these protocols, but there is no "mask" that will stop the spread of disinterest and depression.</p>
Elizabeth Burke	<p>I am very disappointed at the lack of consideration used to open campuses. 1. I am an Instructional Aide for Special Ed and this set up is actually a huge disservice. The kids at home are losing needed attention from staff, because now our time is tied up with on-campus students; such as supervision, behavior issues, logistics of all sorts. Our population ON campus can not get the quality they deserve through muffled masks &amp; distancing. It is near impossible. All the kids are learning far less. 2. Safeguards such as mask wearing and distancing is not enough, and very problematic for some student populations. For example, precautions need to be available regarding mask-exemptions and strict rules for those that just can't keep them on. Kids/staff around them are not protected without a N95 mask. I am confident that going forward you will add student temperature-taking. Also, regular testing for those without a mask. Not doing so is a blatant disregard for the health of the whole community, and I think we are owed an explanation. 3. Flexibility and compassion in an unprecedented time like this would mean providing options for high-risk staff to work from home. Many classrooms would seriously benefit from more online support. These options are clearly outlined on the Cal.Dept of Public Health's re-opening guidelines, but being blatantly ignored. For example, metrics could be easily used to create a risk assessment for staff, and provide those candidates with online work (which is abundant). Additionally, provide those working in-person with hazard pay/benefits. Instead, your at-risk staff are being forced out of their livelihoods. How sad!</p> <p>4. Finally, as a parent of 2 graduates from your district, they all agree that creative ideas, such as optional outdoor classes one or two days a week is much more beneficial and safe than crowding into classrooms. We have amazing weather in San Diego. Why not take advantage of it? In summary, your actions could show much more consideration in an unprecedented time. It is not too late to amend these decisions. Thank you,</p>



Name of Speaker	Written Comments
Marlene Hein	<p>The Board of Trustees must take action to remedy the following concerns. Teacher and staff safety has not been made a priority. Staff in Special Education have been given the options to return to in-person instruction or take an unpaid leave of absence. The Board has made a decision to keep the rest of the school population on an entirely remote learning model until January. There is no excuse for such callous disregard for the health of the staff that has been forced to choose between safeguarding their health and keeping their employment. I urge you to reconsider this decision.</p> <p>The opportunity to continue working remotely must be offered. The option for staff, especially those who are high risk, would be to remain at home and continue to support our students remotely and safely without penalty. Please consider hazard pay and better protection for the individuals who elect to come to campus and support our students in person.</p> <p>Employed by SDUHSD for over 20 years and am now at the age considered high risk for COVID-19. I am just heartbroken to leave the classroom, but with that level of risk I do not feel safe going back.</p> <p>As small groups return to campus, not all staff members feel their right to a safe workplace is being met. The safety of students, staff, and families by resuming in-person instruction is in jeopardy. The quality of hybrid, in-person instruction is inferior to the distance learning model. Health and wellness is a priority, a claim constantly mentioned in district wide emails, why have we been ordered back to campus when the rest of the population continues to work at home safely. The safety measures that have been put in place are inadequate. Masks can not be properly enforced in our special ed population leaving all of us and our families vulnerable. They have difficulty staying seated, keeping masks on, and social distancing. During distance learning these students were thriving. In class they are struggling. They also need to be tested and temperature checked at school to ensure everyone that they are not carrying the virus.</p>
David wojtkowski	<p>I'm urging the Board to ask the Superintendent to make a plan, with metrics and specific dates, of reopening the school for in person learning to all children who choose to attend. There have been countless articles and testimony by pediatric and health experts about the loss of education by distance learning alone. No one expects school to be like it was a year ago but that should not be an excuse not to open. The State and County have set very clear requirements to open - they also have suggestions but those should be viewed as suggestions only. This district proudly displays the quote "number one district in San Diego county" - now its time to earn it. You aren't graded in how you do on a clear beautiful day but how you weather the storm. Earn that number one place - open the schools this quarter.</p>
Pamela Marnell-McDevitt	<p>Dear Board, you were elected to this position of responsibility so that you could make important decisions on behalf of our children, as well as teachers, staff and parents. These times are difficult and call for tough choices. We may have to live with this COVID situation until the school year ends. It is shameful that you seem unable or unwilling to tackle this current situation. Other CA school boards are showing that it is possible to figure this out. Our kids are suffering through no fault of their own. They deserve better - please show some moral courage and true leadership. If you don't plan to have the kids back on campus for the foreseeable future, then be honest. If you do want to get kids back, in spite of these obstacles, then please have a real plan, not boilerplate words on a page.</p>
Anonymous	<p>I am a student in the district, and I like the distance learning. I don't have to worry about getting the virus and spreading it to the people I live with or am around. It provides a more stress-free environment for learning than school would at this time, and I'm better able to focus with just my learning to worry about. I also like spending more time with my family than I would normally get to.</p>
Amy Dobecki	<p>The board has an obligation to the students, parents and tax payers to provide a plan for reopening our schools. The lack of transparent communication, blatant laziness, and poor leadership is simply unacceptable. It is an absolute disgrace that the district is ill prepared to put our children first and allow them to return to school. Our children's social well being, education and mental health need to be at the forefront of your decision making. The lasting effect this will have on our children will be irreversible if distant learning continues. I am acutely aware of the toll this has taken on my daughters. They have lost interest in learning and have become disengaged. It is not acceptable for them to have to stare at a monitor all day, and then at night try to recall what was taught to them during the 20 minutes of teacher instruction per class. The lack of planning and preparedness on the district's part is shameful. Please, for the well being of our students, develop a plan that allows our youth to return to school safely and quickly.</p>
Dawn Wagner	<p>I SUPPORT the continuation of distant learning at Diegueño Middle School (2nd semester) should San Diego County health guidelines remain the same. We need to provide a safe environment for our students, teachers and staff!</p>
Anonymous	<p>I am writing on behalf on my family, which includes two kids who attend SDA. First and foremost, thank you for listening to all of the viewpoints on this important decision. Although we are approaching this issue from varied viewpoints, our concerns involve the health and welfare of our loved ones, so passions run high and all opinions are important. Angry parents, especially, seem to occupy more space when it comes to public comment, so I hope that cooler heads prevail. But, in the end, that is what we all have: opinions. My hope is that your actions regarding reopening are grounded in science. Until there is an effective treatment and/or a properly vetted vaccine, there is simply no way to guarantee the safety of the students, teachers, and staff. While virtual learning is not ideal, it is the reality that all districts around the country must face to keep everyone safe.</p> <p>Please make a concerted effort to communicate any developments regarding this matter to the community as quickly as you can so that no family is left feeling like they are being left out of the loop. Any decision you make will have supporters and detractors, but hearing important news via any means other than direct communication from the district will only sow discord and distrust.</p>
Alison Andreas	<p>It's premature to decide at this time whether schools should be closed through the 2nd semester. It's also damaging to kids academic progress (the workload is so much less than in class) and mental health. There should be creative solutions other than "let's just stay closed".</p>
Anonymous	<p>I am so frustrated to find out from my children that the board had voted to continue distance learning until Q3. I have kids that do quite well in school and they are not coping with this well, they are not learning, they are unmotivated, distance learning is not working, and my kids are not ones that struggle. Imagine what kids that do struggle with school are going through right now. The social aspects that these kids are missing out on is monumental. There has been no communication from the Board on what is happening and why these decisions are being made. I am seeing so many other districts and schools in California that are planning their reopening and have very clear and transparent plans in place. It seems like SDUHSD is just winging it and not interested in putting the hard work in to see how they could make this work. We need more communication and reasoning and input from the community, teachers and parents on how we can make this happen together.</p>
Amy Bryan	<p>Please know how impressed I am with the teachers and staff during this unprecedented time. I have two sons in this district, one at EWMS and one at Torrey, both in their first years at these schools. The kids are thriving as I never expected they could during this time. Teachers have made those important connections with my kids. I am absolutely heart broken that my freshman's Spanish 3 teacher felt obligated to retire early due to COVID risks. We must not force more of these early retirements. We must continue to insist on every possible safety precaution as the SBSD elementary has done to allow a slow, well-thought reopening to occur. Please protect our valuable resource of teachers by implementing, even insisting on, the safest possible reopening plan. Masks required. Distancing required. Some sort of consistent cohorts required. Reduced class sizes required. Distance learning option permitted at family choice. Covid testing required. Thank you for keeping our teachers and thus our students safe.</p>
Bryan Knapp	<p>I, like most students, think that we would be better educated attending school in person, but due to the risk of transmitting covid I don't feel safe returning to in person school unless strict, science-based and significant measures are in place to ensure the safety of students and their families. Though good mental health may be harder to manage without seeing my peers, it would be much worse for my mental health if I were responsible for the death of my grandparents if I caught covid at school.</p>
Anonymous	<p>As a Social Emotional Learning Specialist, I am very concerned of the impact on our children. I have had an opportunity to work at a school these past 2 weeks and have witnessed firsthand how a safe re-entry is possible. Already I have parents reaching out for emotional support for their children while working remotely. Our students are sitting behind a screen for 5+ hours a day and the emotional affects is frightening. I have struggled each day thinking of the serious impact this has made on the economy, parents, families, schools and most importantly, our students. I'm frightened how an additional school lockdown will affect our children's mental health. That was a problem prior to COVID and I promise it will become an even larger issue in the months to come if we don't let our students return and return in a safe environment. In addition, I am a parent of two students in the district and I am committed to doing my part to make sure our family is responsible in how we congregate with others. Our commitment is to wear our masks in public, continue to social distance, practice good hygiene, etc. This is my commitment and I hope the commitment of other parents. This is not a time to allow our students to be loitering in public areas without masks and without social distancing. My hope is that parents will do what's right and enforce additional protection for their own child, their families, the elderly and for those with compromising immune systems. Please make the right decision. Allow students to return and for those not comfortable, they should have the choice to keep their students home.</p>

Name of Speaker	Written Comments
Seema Burke	<p>I am surprised and disappointed the District has yet to present a detailed reasonable return to campus plan for the high schools in SDUHSD. By not having a plan, this virtually assures the District cannot pivot to on campus even if a vaccine were to be available next week. Viable plans must be completed ASAP so that the option is real and available. AND the Board should reverse its decision to stay in all virtual learning during 2nd quarter until a detailed plan can be reviewed and it is clear it is the only option. I do not understand why the District cannot be flexible with such a date, and with a plan ready, can get students back to school quickly once the local and state health numbers are sustained and comfortable for students and teachers.</p> <p>Please see the on campus model example at Pacific Ridge School in Carlsbad. PRS had these models ready in late July/early August (see also ALL their policies here: <a href="https://togetherwecan.pacificridge.org/2020/07/13/flexibility/">https://togetherwecan.pacificridge.org/2020/07/13/flexibility/</a> and look on right side for the links—it is a very well thought out and comprehensive plan, including grade cohorts with changing classes AND still in compliance with state and local public health guidance. I realize PRS is a private school and the District will argue that private schools have more money, facilities and resources, and lower student teacher ratios. HOWEVER, SDUHSD had \$5.2M of one-time COVID relief funds before the Chromebook purchase, AND I firmly believe SOME hybrid schedule could work, with the principals of each high school campus working on how to tailor for their specific facilities, access, etc. Also, 4x4 and semester plans would be different. Any time in school on campus would go SO far to lift students' spirits. THIS IS IMPORTANT.</p> <p>A survey should be sent out with these varying density models to parents/students AND teachers to get specific yes/no answers re: in class attendance under each model. Then you would KNOW how many students would be on campus and how to space them. This is a puzzle that should have been more finished by now.</p>
Heidi Niehart	<p>Dear District Leadership,</p> <p>We need a specific timeline that opens the school to ALL children for academics, not just athletics and clubs. A plan that follows the guidelines from the San Diego Health department. One that gets as close as possible to the guidelines (which are just that, not regulations or rules). There is room for the school district to create a plan for return that adheres closely to those guidelines like other schools across California and the US are doing.</p> <ul style="list-style-type: none"> <li>-Return the children to school – especially the seniors. Taking away this critical year will have long-term consequences.</li> <li>- Survey: send another district survey to see how many students would return to in-person learning vs continued DL and make the results available to stakeholders.</li> <li>-An actual return (instead of talking about it or outsourcing to third parties) to on campus activities ASAP including activities for athletics, clubs, and grade specific activities. Social distanced and with masks.</li> <li>-Create engaging activities for seniors to keep them excited about senior year.</li> <li>-Utilize open spaces and tents. This was mentioned it was being done without any evidence that it actually was implemented.</li> <li>-Instruct Superintendent Haley to create a plan – this was a source of confusion at the last meeting and needs to be addressed. Create a plan, then vote to have a board meeting to discuss the plan, and then vote to return the children to school.</li> </ul> <p>Other high schools are doing it. Local schools are doing it with a comprehensive and implementable plan for outbreaks. Keeping the school closed out of fear of liability and lawsuits is not an acceptable excuse not to educate thousands of children. You are creating irreparable damage academically and psychologically.</p>
Jenny Richards	<p>We have been living in the current situation for 6 months. How is it possible that during this time SDUHSD has not developed a workable plan to move toward getting those student who choose it, back on campus under safe and reasonable precautions? Why hasn't there been a survey to determine how many kids would be interested in coming back to campus? The simple fact that this question hasn't been asked of families speaks volumes. Other districts are doing their jobs, working hard, doing research, and coming up with plans to serve their families under challenging circumstances. I have always had so much faith in our district and now feel completely betrayed. Children and parents are being abandoned by our district. Pushing DL back to end of January with no effort to offer a well thought out, creative, and innovative option is unacceptable. Education is meant to be about children and at this moment our children are being isolated from their peers, denied their typical social structures and school activities like sports and creative arts—not to mention being offered a far from ideal academic experience.</p> <p>Our seniors in particular are suffering. At a time where they should be gaining momentum for their future and all of the goals they have worked so hard for, they are adrift without focus or inspiration during this major transitional period in their lives. Our district appears to have given up—our children are well aware that their education is not being prioritized.</p> <p>Many parents whose children have been brought back to school under a hybrid model say that their children are so happy. The kids don't care if they have to wear masks and follow safety protocols. They want to be living their lives to the greatest extent possible during this difficult time. SDUHSD is robbing them of that opportunity by abdicating the responsibility of coming up with a workable plan for those families who chose to participate in in-person instruction.</p>
Anonymous	<p>As school board members, you owe the students and families of this district, a plan as to how to students will return to campus. Please direct the superintendent to present multiple scenarios so that this conversation can start. You are letting the community down by not doing your job. The students need hope that returning to campus will happen eventually. Without a plan, and without discussion of this plan, there is nothing to keep these kids going.</p> <p>Did you read the letter from District Attorney Summer Stephans to Governor Newsom? There are kids in grave danger, you need to start this conversation.</p>
Sara Appleton-Knapp	<p>I am very interested in what the in-person schooling plan will look like. I expect it to include a plan for good ventilation (and perhaps outdoor classrooms), a plan for social distancing, and a strict mask mandate outlining the repercussions for non-compliance. These reasonable science-based safety precautions should be within the power of SDUHSD to implement. If SDUHSD chooses not to reopen with this precautions, it will be endangering students, staff and families alike.</p>
Erin Graff Zivin	<p>I want the district to present more than one reopening plan, including at least one that would comply with the strictest interpretation of safety laws and guidelines. I support mandatory masks, testing, and 6 feet distancing, and would want to know what would be required to reopen within these limitations. Could students come to campus 1 or 2 days a week? Could only certain classes (i.e. PE and English only, or Math and Science only) be offered on campus to reduce exposure and allow for the possibility of consistent cohorts with the same classes? Above all I, like many parents, want to see evidence that the district is being creative and using available funds when designing possible plans. Finally, I would appreciate communication and transparency with parents and teachers alike. Question: what do the teachers want? We should support their requests and demands.</p>
Kathy Macon	<p>I understand that full reopening is being pushed back to the next semester because of Covid concerns. This seems to be in direct opposition to the gradual reopening that brought me back on campus September 14. On one hand it is too dangerous for everyone, but somehow acceptable for a few!</p> <p>The students that need the most support will not comply with the rules for safety. They do not keep their masks on or over their noses when they are less than 6 feet, and will not pull a face shield down. If they wear one for a short time, it is angles up above their nose. It is an impossible task to help them on their small chrome books from a 6 foot distance. When they work from home, there are close family or helpers that are able to sit next to them and direct them on their Chrome Books.</p> <p>We are able to work with their helpers to achieve wonderful results.</p> <p>I am an IA, SpEd NS in the LCC Cohort that was the first group back on campus. I came back hopeful, but am very disappointed to find that the necessary rules for Covid have resulted in a much poorer quality of education. We are basically still doing distance learning, working through computers, without being able to support half of the students we did before, often in a room with several other classes going on at the same time. Logistics are literally crazy and change frequently. Our teachers are doing their best under impossible constraints.</p> <p>It functioned so much more efficiently at the beginning of this Quarter. New rules are now in place for student accountability. I can seem many students begin to blossom as they become more proficient with the technology, an important future skill. This was especially true for many of our department's students. Failures with last year's general population were due to lack of accountability.</p>

Name of Speaker	Written Comments
Jason Knapp	I do not want my household and extended family endangered by having our son exposed to other students in enclosed classrooms. I also want my son to have access to all classes. Until we have a vaccine and everyone must be vaccinated to attend school, please keep full educational options available online only unless you can implement full safety precautions for in person classes such as holding classes outdoors or excellent ventilation, having strict face mask requirements, and social distancing.
Anonymous	I respect our teacher's safety. Is there a way to have students classes that are essential to have in person like World languages, Theater and Music at school, then send students home for distance learning the rest of the day?
Betsy Walcott	As a higher education instructor I understand the frustrations of the remote teaching/learning environment. I wish that our students could be back on campus in a safe outdoor setting but the logistics of that don't seem to exist right now. Of the utmost importance as we plan to return safely to school is the welfare of our teachers and staff. Our schools are very big, and the numbers of interpersonal interactions are huge. We need to come up with a plan that will not put them at undue risk!
Anonymous	I was so disappointed sitting through the five hour board meeting last week, discussing the nonexistent reopening plan and then having the board president throw out a motion to distance learn for the second quarter. Shame on all of you but Ms. Muir and Ms. Mossy for rushing to judgment and continuing to keep our kids at home, isolated and depressed. Dr. Haley appears to be unwilling to come up with a re-opening plan. Why do you let him get away with that? Ms. Mossy's questions were excellent but went unheeded. His treatment of Ms. Muir was bullying. Plenty of re-opening models exist in our area that we could try. Just throwing up your hands and saying it can't be done and giving all the excuses "why not" is not a plan. And saying you can't compare us to a private school is ridiculous. Our kids will be compared to those schooled privately in their SAT, ACT, AP scores and college applications. Dr. Haley's behavior was rude, patronizing, passive aggressive and insubordinate. It is not the board's job to provide a re-opening plan, it is the board's job to ask their employee, Dr. Haley, to come up with alternatives which is what they did. To flat out refuse to do what the board and the community ask should be grounds for dismissal. Do your job Dr. Haley and give us a plan to reopen. The stall tactic is getting old and we see right through it They are struggling emotionally and socially. If you want their anxiety, depression, and possible harm on your conscience, so be it. I would not want it on mine. Do your job Dr. Haley.
<b>Item #4 - BOARD GOVERNANCE</b>	
Marianne Grosner	I would like to ask the board if there is a document or resolution that exempts competitive bidding and ratifying contracts and specifically for the legal services of Atkinson, Andelson, Loya, Ruud & Romo?  The last AALRR agreement was signed a few years ago in January 2017 and that agreement says they go month to month until terminated. So the board never has the opportunity to seek out competitive quotes nor does it have the opportunity to ratify a contract with this vendor, it just goes on forever or until terminated. I would like to ask the board if this is good governance? Thank you.
Ginny Merrifield	While the courts have ruled that public agencies can limit the time allotted to individual speakers for public comment, the Brown Act, and legislation to waive parts of the Brown Act due to COVID-19, explicitly preserve the right of all interested individuals to address the board on any agenda item that has not yet been voted on. It is your obligation as a public official to respect the law and not limit public access or the right of individuals to speak. Please correct your practice at this special meeting and all future public meetings. The consequences of ignoring the public's interest in participation involves the District Attorney, and such a path would be a waste of precious time and energy.